

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

| QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: | | |
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| MANAGEMENT | | |
| QUALIFICATION CODE: 06DTVM | LEVEL: 6 | |
| COURSE CODE: PMV630S | COURSE NAME: PROJECT MANAGEMENT | |
| SESSION: JANUARY 2023 | PAPER: 2 | |
| DURATION: 3 HOURS | MARKS: 100 | |

| | SECOND OPPORTUNITY EXAMINATION PAPER |
|-------------|--------------------------------------|
| EXAMINER(S) | DR. N SISINYIZE |
| MODERATOR: | MS. CLAUDIA MARITSHANE |

| INSTRUCTIONS | |
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| 1. | Answer ALL the questions. |
| 2. | Read all the questions carefully before answering. |
| 3. | Number the answers clearly |

THIS MEMORANDUM CONSISTS OF _2_ PAGES (Including this front page)

QUESTION 1

| 1.1 Define the following concepts. | |
|--|---------------------------------|
| b. Project cycle [2 c. Project structure [3 d. Work Breakdown Structure (WBS) [3 | 2] 2] 2] 2] 2] |
| 1.3 Mention at least three (3) features of project management that distinguish it from oth forms of management. 1.4 With aid of examples, distinguish between internal and external stakeholders. 1.5 One of the techniques of project scheduling is Program Evaluation and Review technique Briefly describe the function of this technique in TVET projects. | [3] [4] |
| QUESTION 2 | |
| 2.2 Explain the importance of Organizational structure in Project Management. 2.3 Briefly explain the five (5) phases of the project life cycle. 2.4 Briefly outline at least five (5) issues that lead to project success. 2.5 Explain in detail, what causes project failure. | [6] [6] 10] 10] 14] |
| QUESTION 3 | |
| 3.1 Discuss in detail the benefits of creating a Work Breakdown Structure [16] | |
| 3.2 Suppose the Regional Council, in your Region has contracted you to build a house of o of the marginalized families in town. | ne |
| b. Draw a diagram and indicate the Work Breakdown Structure of the activities identified in a, above c. Using the same diagram, do the Activity Network of the activities identified a | [5] es [5] |

TOTAL: 100